

TEACHER: Michele Sabatier

SUBJECT English III, IV

3x5 card towers and Venn diagram introductions

CLASS TIME: 50 min

OBJECTIVE:

- TSW understand and practice procedures for getting into groups, working cooperatively, and getting out of group.
- TSW use a Venn diagram to compare and contrast.
- TSW understand and practice procedures for getting out of groups and transitioning to instructional time.
- TSW present information the class orally.

MATERIALS:

3x5 cards, tape measure, rewards, blank transparencies and markers

DO NOW: (5 min)

Make 2 lists: Jobs that are easier to do alone and jobs that are easier to do with a partner. Share ideas.

Review agenda for the block.

SET: (2 minutes)

Who plays a musical instrument or sport? Why is it important to practice? Today we'll practice working in groups because we'll need to know how to do that for some of our lessons. Many of our lessons will be easier if they're done with a partner, so it's important for you to be able to do so.

PROCEDURES: (41 minutes)

TTW give instructions for the 3x5 card activity to the class.

Instructions: Students have 10 minutes to build a structure from 3x5 cards. They cannot use any tape, staples, or other materials. **THEY CANNOT SPEAK. MUST COMMUNICATE NON-VERBALLY.** Competition, so they want to hide their strategy from other groups. TTW measure the structures at the end. Team with highest gets candy. (One group will probably figure out they can fold the cards to make them stand better, and other groups will see this when the towers are being judged.)

TTW give instructions for forming pairs to the students. TTW distribute the 3x5 cards after students are successfully in pairs.

TSW have 10 minutes to build a structure from ten 3x5 cards.

TTW measure the towers. TSW will receive 3 more cards and have another round for 5 minutes. Another set of prizes

TSW use transparency to create a Venn diagram to list similarities and differences about each other.

TSW use procedures to return desks to original position for introductions.

TSW present Venn diagrams as pairs and introduce each other. (TTW later copy the diagrams for display in the room)

CLOSURE: (2 minutes)

What's something you know now that you didn't know when you came in? Preview of next lesson.

ASSESSMENT/EVALUATION:

Informal: Observe (M) students for understanding of procedures for getting into and out of groups. (C)

Informal: Observe (M) students for understanding of Venn diagram (C)